

Support for AB 345 –

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--- The data dashboard set out in this bill will be useful – many departments and units, including my own at UNLV, are doing our best to gather similar data; systematizing it from NSHE will help us all work toward improving student outcomes and career mentoring.

--- Financial and food insecurity issues are also important to us – many of us already address these on an individual advising basis and act as faculty advocates for students. Gathering relevant data for the whole system will, again, help us with these efforts.

--- The use of low-cost or free public access course materials is also a priority much in mind for many of our faculty. We continually share information and resources to achieve the lowest-cost possible for our students. On a personal note, providing *no cost* course materials is a priority I not only talk about but for fifteen years have directly worked on – I am the co-founder of Words Without Borders Campus and serve as its Education Chair – please look it up – www.wwb-campus.org -- a free public access education site that offers, supported by major foundation grants and individual donors, teachable units of World Literature in Translation, including playlists, contexts, lesson plans and teaching tools. This past semester, our site was in partial or full use by more than 75,000 students across the globe. So -- this provision of AB 345 is personally close to my heart. To set this policy for NSHE via the Board of Regents will once again be most useful to ongoing efforts to support the financial wellbeing of our students while providing them with the highest quality education we possibly can. Thank you.